



# The Portal



**BALMORAL HALL SCHOOL**

630 Westminster Avenue, Winnipeg, MB R3C 3S1

TEL: (204) 784-1600 / FAX: (204) 774-5534

[www.balmorallhall.com](http://www.balmorallhall.com)

Founded in 1901

Balmoral Hall School, a university preparatory school, educates, encourages and empowers young women who excel academically, possess a passion for learning, set high standards for personal achievement, and who will be self-confident leaders of tomorrow.



*The Portal*, a publication of Balmoral Hall School's Advancement Office, is distributed to over 4000 members of the BH Family — parents, alumnae, grandparents, staff, parents of alumnae, former staff and friends of the School.

**Head of School**  
Claire Sumerlus

**Principals**  
Joanne Kamins, Senior School  
Jackie Copp, Middle School  
Judith Steek, Junior School

**Editors**  
Tina Alto,  
Director of Advancement  
Ginny Lechman '98,  
Alumnae Relations  
Geneviève Delaquis, Annual Fund

**Proofreader**  
Geneviève Delaquis

**Contributors**  
Paola Calzada '95  
Marilyn Clarke  
Denise Garipey  
Gwen Hewitt  
Robin Jacuzzi '07  
Lianne Johnstone  
Christine Kerr  
Christina Kowalec  
Jennifer McDonald  
Laurel McFarlane  
Jill Penman '07  
Allison Pigden '04  
Susan Piper  
Sarah Rybczuk '07  
Shanleigh Thompson '08  
Jock Warriner

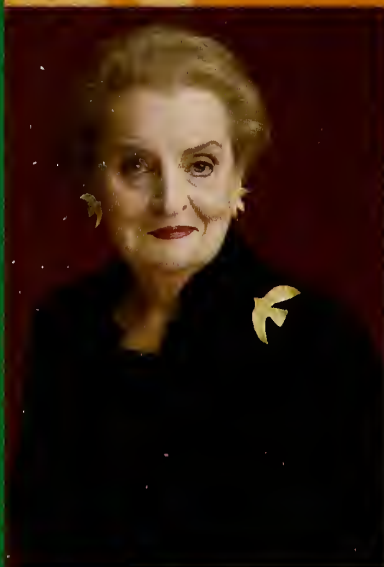
Balmoral Hall School  
630 Westminster Avenue  
Winnipeg, Manitoba  
R3C 3S1 Canada  
Tel (204) 784-1600  
Fax (204) 774-5534  
E-mail: [info@balmorallhall.com](mailto:info@balmorallhall.com)

Design, Layout & Production  
BCG Communications

Please send your comments, articles, pictures and Crestlines news to the Advancement Office at the address above or [alumnae@balmorallhall.com](mailto:alumnae@balmorallhall.com)

# A CELEBRATION OF WOMEN'S ACHIEVEMENTS

# Yes, She Can



Portrait by Timothy Greenfield-Sanders

## AWARD DINNER

## RECOGNIZING DR. MADELEINE K. ALBRIGHT

**Tuesday, October 30, 2007**  
**The Fairmont Winnipeg**

Tickets: \$175.00 per person  
or table of 10 for \$1500.00  
Special rate for alumnae enrolled in  
post-secondary studies

**Sponsorship opportunities available**

Reserve your tickets by calling  
**Balmoral Hall School**  
at (204) 784-1614



On the front cover: The class of 1997 celebrates their 10 year reunion. Please see page 18 for the full story.





"...what continues to connect us is that fact that we have had the opportunity, through our association with BH, to embrace new ideas, learn new skills and develop lifelong friendships."

## Head of School Message

Claire Sumerius, Head of School

In this edition of *The Portal*, we will provide a look back over the year that was, and provide you with a glimpse into the school year to come. At our graduation ceremony in June, I urged our graduates to look at their time at BH as the essential building blocks for future success. As you review the many accomplishments of our students and alumnae contained in the pages that follow, I believe we have achieved this goal.

The 2006 – 2007 school year saw BH undergo four—yes, four!—external reviews, including the Canadian Educational Standards Institute (CESI), the Primary Years International Baccalaureate Association (PYP), the Advanced Placement Course Audit and the Independent Education Unit Review

from Manitoba Education. External reviews are one of the benchmarks we use to determine whether we are meeting our goal of providing the highest quality education for girls. I am pleased to share with you the news that BH received accreditation from all reviewers. All aspects of our program—academic, athletic, leadership, global awareness, critical thinking and educational support—were lauded for the manner in which they are helping girls learn to achieve and succeed. I invite you to contact me if you would like more details regarding the scope and outcome of the external reviews.

We now are seizing the opportunity to forge a leadership course and serve as a model for girls schools around the world. Based on our success of

enhancing our athletic program through a comprehensive hockey program, we believe the performing arts represent another opportunity for our students to expand their education while developing key attributes for the next generation of global leaders. I look forward to sharing more about our plans for the BH Academy of the Arts.

Even though we are separated by decades of life experience and geographic location, what continues to connect us is that fact that we have had the opportunity, through our association with BH, to embrace new ideas, learn new skills and develop lifelong friendships. This is what makes us part of the BH family.

*Thank you to Mr. Chrys Pappas for devoting 7 years to the Board of Governors. Chrys dedicated himself to an extended term as Chair of the Board from 2003 to 2006 and has been a member of the Governance and Appeal Committees. Thank you for your commitment Chrys!*





## Excerpts from the Valedictorian Address



Robin Jacuzzi '07, Head Girl

From girls, to ladies, to graduates. Today I am honoured to speak on behalf of this group of women in white who I can call not only my classmates and friends, but my family.

I remember my very first day of school at BH; the first time I wore my kilt; the first girls I met; and the first people who I looked up to. From day one, I admired the older girls who went to school in the 'Polo Park' part of the building. Now, a lot has happened between that day and today. Somewhere along the way I stopped getting bob cuts, grew a foot or two, learned how to multiply fractions, and stopped being terrified of Mrs. Baillie, but in the blink of an eye it seemed, I was one of the girls that I had always admired. I was a graduate.

Last summer while I was talking about how excited I was to graduate, I was given a piece of advice from a friend who had finished school a couple of years earlier. He said, "Enjoy your high school years because it all goes

downhill from there". While this may have been a little pessimistic for someone of the ripe old age of 19, I would like to pass this advice on to you. I can't guarantee that our lives are on a downhill slope from here on; in fact I know they aren't. Balmoral Hall has helped us to become strong minded and determined women: the best versions of ourselves, ready to face the world. Though wrong on that note, my friend pointed out the importance of enjoying your high school years. The years we spent at BH with each other were amazing and can only be truthfully appreciated once they are gone, something I am only starting to figure out now. I now appreciate how necessary living—really living—your BH years to their fullest is. Never let a moment go without enjoying it and truly living it, because before you know it that moment is over.

Congratulations graduates, we did it!



Robin Jacuzzi '07 and Sarah Carter '98



# Balmoral Hall School Welcomes Back Sarah Carter '98 as the 2007 Keynote Speaker



Mrs. Friesen, Mrs. McGill-Horn, Mrs. Goldberg, Sarah, Mrs. Condra, Mrs. Greenhill and Ms. Fulton-Baillie

Balmoral Hall School would like to extend a thank you to Sarah Carter '98 for joining us at Closing Ceremonies as the 2007 keynote speaker. Sarah did a wonderful job connecting with the students. Her message was appreciated by all and she emphasized that if you are willing to work hard, your dreams can come true.

Following convocation, Sarah joined students, staff and family back at Balmoral Hall School for the Garden Party. Students were able to discuss future plans, goals and dreams as well as receive advice. Staff members enjoyed the opportunity to catch up with Sarah and discuss memories of her years at BH.



Sarah Carter '98 with Kathryn Marcynuk '07



Sarah Carter '98 with her Grade 5 teacher Mrs. Laurel McFarlane.



Sarah Carter '98 and Ginny Lechman '98, Alumnae Relations



# Class of 2007

## Plans for the Future

### **Emilie Anderson-Gregoire**

English and Biochemistry at the University of Winnipeg with plans to enter Medicine. Received an Early Admission scholarship to the University of Winnipeg.

### **Stefania Campanelli**

University One at the University of Manitoba with plans to go in to Psychology. Received scholarships to the University of Winnipeg and University of Manitoba in addition to an Italian Language Dante Scholarship.

### **Alexis Dickson**

Social Sciences at the University of Western Ontario.

### **Kaytlin Drews**

University One at the University of Manitoba with plans to enter Physical Education.

### **Sonja Fedikow**

Faculty of Arts at Dalhousie University with plans to study Political Science. Received a scholarship to the University of Winnipeg.

### **Chi Gao**

Faculty of Science at Queen's University. Received scholarships to the University of Toronto and University of Waterloo.

### **Katie Haber**

Faculty of Arts at the University of Winnipeg.

### **Avery Hastings**

University One at the University of Manitoba with plans to attend the Asper School of Business. Received an Early Admissions Scholarship to the University of Manitoba.

### **Victoria (KK) Ho**

Actuary Mathematics at the University of Manitoba. Received an Entrance Scholarship to the University of Manitoba.

### **Robin Jacuzzi**

Engineering at the University of Western Ontario. Received scholarships to both the University of Western Ontario and Queen's University.

### **Chelsa Jordan**

University One at the University of Manitoba with plans to enter Food Sciences. Received a scholarship to the University of Manitoba.

### **Jihyun Joung**

Commerce at the University of Toronto.

### **Julie Klein**

Entering the Faculty of Science at the University of Manitoba. Received scholarships to Queen's University, the University of Winnipeg and the University of Manitoba.

### **Sarah Knight**

Plans to attend the University of Winnipeg.

### **Louise Lam**

Faculty of Science at Queen's University. Received scholarships to Queen's University, University of Manitoba, University of Ottawa and the University of Western Ontario.

### **Airyn Lancaster**

Faculty of Arts at the University of Manitoba.

### **Kate Langrell**

Faculty of Science at the University of Manitoba. Received a scholarship to the University of Manitoba.

### **Caley Laxer**

Business at the University of Western Ontario. Received an Entrance scholarship to the University of Western Ontario.

### **Cindy Lukianchuk**

Faculty of Science at Hamilton College.

### **Cassandra MacLeod**

University One at the University of Manitoba with plans to enter Optometry.

### **Kathryn Marcynuk**

Engineering at the University of Manitoba. Received scholarships to the University of Winnipeg, University of Waterloo, the Leader of Tomorrow Scholarship to the University of Manitoba and the Des Bevis Leadership Award for superior communication skills from the University of Manitoba.

### **Kathleen Moore**

University One at the University of Manitoba. Received scholarships to both the University of Manitoba and the University of Winnipeg.

### **Angeles Morales Sánchez**

Plans to study Law at the Universidad de las Americas, Puebla.

### **Saleah Morrison**

Psychology at the University of Vermont. Received a full scholarship to the University of Vermont.

### **Claudia Müller-Morán**

University One at the University of Manitoba.

### **Laura Murdoch**

Faculty of Arts at the University of Winnipeg. Received a scholarship to the University of Winnipeg.

### **Ga Ram Park**

Commerce at the University of Toronto.

### **Jill Penman**

University One at the University of Manitoba.

### **Ashley Rebeck**

Exercise Sciences at St. Benedicts College.

### **Sarah Rybczuk**

University One at the University of Manitoba with plans to enter the Asper School of Business. Received a scholarship to the University of Manitoba.

### **Brittany Siemens**

Plans to study Kinesiology. Received scholarships to the University of British Columbia and the University of Winnipeg.

### **Kathleen Skinner**

University One at the University of Manitoba with plans to study Psychology.

### **Caitlin Smiley**

Plans to study Criminal Justice at the University of Superior Wisconsin.

### **Jina Song**

Commerce at the University of Toronto. Received scholarships to the University of British Columbia and Carleton University.

### **Madeline Stefanik**

Sciences at the University of Winnipeg with plans to enter Optometry. Received an Entrance Scholarship to the University of Manitoba and University of Winnipeg Special Entrance Scholarship.

### **Pamela Tse**

Economics at Emory University. Received scholarships to the University of Waterloo and Queen's University.

### **Kelcey Vossen**

University One at the University of Manitoba with plans to study Medicine. Received a scholarship to the University of Manitoba.

### **Samantha Wauer**

Science at Cornell University.

### **Leah Werier**

Plans to attend either University of Manitoba or University of Winnipeg. Received scholarships to both the University of Winnipeg and University of Manitoba.

### **Sze Ki Wong**

Management at the University of Western Ontario. Received a scholarship to the University of Manitoba.

# Honour Roll

## Middle and Senior School Heads Honour Roll

*(Overall average of 90% and above)*

Rebecca Alexander  
Isabelle Anderson-Gregoire  
Danica Avery  
Katrina Barkwell  
Vanessa Bermisa  
Valerie Beynon  
Bridget Bicknell  
Kate Bouchard  
Bronte Charette  
Jenna Brown  
Ashley Buckle  
Alex Campbell  
Chelsea Chimilar  
Hye Joon Cho  
Megan Clarke  
Vanessa Comeau  
Rachel Cosman  
Paige Danowski  
Hannah Darrach-Cottick  
Demara Davidson  
Alexandra DePape  
Camille Dixon  
Stephanie Enns  
Katie Eva  
Anna Evans-Boudreau  
Kady Evanyshyn  
Eburne Fernandez  
Nora Christianson Fien  
Jaclyn Flom  
Ashley Fredette  
Breanne Fredette  
Layla Freig  
Alina Fronjosa  
Colleen Furlan  
Chi Gao  
Talia Glodjo  
Jessica Goldberg  
Stefanie Goldberg  
Rachel Goldman  
Zoe Goldman  
Sola Han  
Madison Harvey  
Avery Hastings  
Aynsley Hodge  
Robin Jacuzzi  
Hannah Johnson  
Sydney Jones  
Talia Joundi  
Cody Keith  
Stephanie Kelsey  
Emily Kesselman  
Haneul (Kathy) Kim  
Leanne King  
Sean King  
Chloe Kjernisted  
Bryn Koehn  
Haley Koehn  
Nika Korpesho  
Krupa Kotecha  
Allison Kowalchuk  
Rebecca Kremer  
Kelsey Lacombe  
Louise Lam  
Kate Langrell  
Marikka Lee

Natalia Lemus Gómez de León  
Juliana Loewen  
Allison Love  
Caitlin MacDonald  
Elise MacDonald  
Roberta Madrazo Ibarra  
Celeste Main  
Kathryn Marcynuk  
Nellie Minshull  
Samantha Moreau  
Tina Nakoulas  
Eileen Newman  
Paige Nuttall  
Kristi-Lyn Pollock  
Jacklyn Prendiville  
Carmen Provinciano  
Tatiana Rafter  
Morgan Rathwell  
Angela Reimer  
Kaitlin Robinson  
Hannah Scott  
Bryanna Sherbo  
Rebecca Sherbo  
Hannah Shiffman  
Erica Siddall  
Shannon Sifert  
Adriana Sly  
Amanda Stegmaier  
Madison Stewart  
Ella Thomson  
Shanleigh Thomson  
Miranda Thorne  
McKenzie Trann  
Pamela Tse  
Erika Ulrich  
Nicole Van Hove  
Noelle Verry  
Chloe Vickar  
Cecilia Wannan  
Kelsey Watchman  
Stephanie Webster  
Sung En (Marianne) Wei  
Leah Werier  
Elizabeth White  
Kelcey Winchar  
Marissa Woods  
Robyn Zajac  
Olivia Zaporzan

## Middle and Senior School Honour Roll

*(Overall average of 80% to 89%)*

Layal Abas  
Malak Abas  
Siba Abas  
Saira Abdulrehman  
Khadijah Aldabbagh  
Megan Alexander  
Emilie Anderson-Gregoire  
Yasmine Attiyat  
Carleigh Balciunas  
Gabriella Balog  
Paulina Beltrán Alessio Robles  
Sydney Bicknell  
Callie Blank  
Louné Blom  
Grace Boyd  
Bailey Bram

Christie Branton  
Robyn Brar  
Caitlin Brock  
Elissa Brok  
Celina Brown  
Stefania Campanelli  
Emily Campbell  
Julie Clark  
Natasha Cobb  
Kristin Cockerill  
Maria Fernanda Covarrubias  
Lopez-Tolsa  
Regina Davila  
Alexis Dickson  
Sonja Fedikow  
Emily Ferguson  
Breann Frykas  
Hyeon-Seon Gang  
Shea Gaynor  
Zara Goldberg  
Elda González-Bravo  
Charlie Gray  
Christine Harms  
Jillian Hedden  
Victoria Jacqueline K.K. Ho  
Katrina Hoffmann  
Jamie Holt  
Jennifer Horch  
Chih-Heng Hsia  
Jia Wen (Janice) Huang  
Roxanne Illagan  
Chelsea Illchuk  
Erika Ilse  
ElseMari Jacobs  
Alexandra Jessiman  
Rachel Joanis  
Keely Jones  
Chelsa Jordan  
Jihyun Joung  
Seel Gi Jun  
Su Ji Kang  
Antoinette Karam Nader  
Amanda Kaufmann  
Kali Kazina  
Diandra Kennedy  
Ashlyn Kettner  
Kylie Klassen  
Julie Klein  
Kathleen Kopp  
Hannah Korsunsky  
Eun Jin Kwak  
Gloria Kwok  
Sena Lam  
Ailyn Lancaster  
Stephanie Lawson  
Caley Laxer  
Yu-Chieh (Jessie) Lee  
Yu-Ping (Amy) Lee  
Emily Lennox  
Ka Yan (Karen) Leung  
Lauren Lischka  
Madeline Lischka  
Yu Meng (Jessica) Liu  
Nadine Lowes  
Yiou-Hua (Henrietta) Lu  
Cindy Lukianchuk  
Charissa MacLeod  
Andrea Madero  
Shaylyn Maharaj-Poliah  
Kennedy Maidment

Madison Maidment  
Alexandra Martin  
Megan Martins Da Ponte  
Sophie McKenna  
Michelle McFadden  
Ariana Meyers  
Adrianna Militano  
Kathleen Moore  
Jaunty Morden  
Claudia Müller Morán  
Ericka Müller Morán  
Luxmy Navaretnam  
Sinthuja Navaretnam  
Krystal Nguyen Hua  
Palmer Nowak  
Ksenia Oglikhina  
Shawna Olson  
Kyleigh Palmer  
Elizabeth Pappas  
Ga Ram (Julia) Park  
Lauren Peake  
Holly Penman  
Maria Perezanta  
Erica Prefontaine-Dean  
Michelle Prendiville  
Toria Rankin-Friesen  
Erica Rankin-Friesen  
Michelle Rebeck  
Cella Rousseau  
Sarah Rybczuk  
Shereen Samimi  
Anna Savard  
Victoria Schaeffer  
Erica Scharfstein  
Sarah Scott  
Jackie Sesin Canavati  
Gagandeep Sidhu  
Brittany Siemens  
Brittany Simmons  
Simran Singh  
Kathleen Skinner  
Lauren Smerchanski  
Alexa Solomon  
Rachel Solomon  
Jina Song  
Caroline Steele  
Ella Steele  
Madelaine Stefanik  
Hannah Stinson  
Sarah Sytnyk  
Shelby Szarko  
Victoria Taylor  
Chantol Thompson  
Erika Thunder  
Alessandra Turner  
Tayler Van Denakker  
Michaela Vickar  
Natalia Villaseñor Gutierrez  
Kelcey Vossen  
Fatima Warraich  
Samantha Wauer  
Courtney Weinstein  
Nicole Wierzbicki  
Carlee Wilson  
Katie Wilson  
Kristine Wilson  
Sze Ki (Kimi) Wong  
Julie Yan  
Natasha Zloty



# Academic Awards

## Middle School Awards

**Head of School Award—**  
*awarded to the student who receives the highest average in each grade.*

### Grade 6

Ella Thomson

### Grade 7

Stephanie Enns  
*Our apologies to Stephanie Enns for not acknowledging this award at Closing Exercises.*

### Grade 8

Marikka Lee

## Grade 6 Awards

Ella Thomson

English

French

Mathematics

Physical Education

Science

Social Studies

Visual Arts

Julia M. Adamson Memorial

Foundation Award—awarded to a student in Grade 6 who achieves the highest mark in Social Studies

Ella Steele

Performing Arts

## Grade 7 Awards

Bridget Bicknell

Visual Arts

Damara Davidson

Visual Arts

Stephanie Enns

English

Physical Education

Science

Sydney Jones

Advanced French

Su Ji Kang

French

Leanne King

Social Studies

Natalia Lemus

Performing Arts

Paige Nuttall

Mathematics

Noelle Verry

Jessie May Carter Riverbend

Award—awarded to a Middle School student for outstanding progress in the French language

## Grade 8 Awards

Danica Avery

Accelerated Mathematics

Megan Clarke

Mathematics

Colleen Furlan

Performing Arts

Breanne Fredette

Michelle Geri Pratt Award

Rachel Goldman

Jas A. Dowler Award—awarded to a student in Grade 6 to 8 for overall excellence in Mathematics

Haley Koehn

Physical Education

Member of Parliament Canadian

Student Award—awarded to a Grade 8 student who demonstrates a keen interest in community and/or world affairs

Allison Kowalchuk

Advanced French

Marikka Lee

English

French

Science

Social Studies

Visual Arts

Carmen Provinciano

Physical Education

Adriana Sly

Michelle Geri Pratt Award

## Senior School Awards

**Head of School Award—**  
*awarded to the student who receives the highest average in each grade.*

### Grade 9

Allison Love

Rebecca Sherbo

### Grade 10

Erica Siddall

### Grade 11

Nora Christianson Fien

### Grade 12

Kathryn Marcynuk

## Grade 9 Awards

Paige Danowski

Drama

Tech TV

Chih-Heng Hsia

English Language Learning

Hannah Johnson

Studio Art Semester 2

Sean King

English

Physical Education & Healthy

Lifestyles

Social Studies

UK Alumnae Prize for History—

awarded for the highest standing in Grade 9 History

Rebecca Kremer

Multi-Media

Studio Art Semester 1

Julia M. Adamson Memorial

Foundation Award—awarded to a Grade 9 student for History Project

Yu-Ping Lee

Mathematics

Allison Love

Introduction to Oral Communications

Advanced Science

Eileen Newman

Dance

Jacklyn Prendiville

Choral Music

Tatiana Rafter

Vocal Jazz

Toria Rankin-Friesen

Spanish

Rebecca Sherbo

Futures in Business

Mathematics Pre-Calculus

Alexa Solomon

Vocal Jazz

Chantol Thompson

Science

Stephanie Webster

French

Julie Yan

Duke of Edinburgh Bronze Award

## Grade 10 Awards

Valerie Beynon

Advanced Mathematics Pre-Calculus

Chelsea Chimilar

Choral Music

Mathematics Pre-Calculus Most

Improved

Science

Vocal Jazz

Ashley Fredette

Choral Music

Jessica Goldberg

Duke of Edinburgh Bronze Award

Talia Glodjo

Career Preparation

Geography

Advanced Science

Studio Art Semester 2

A.J. Casson Award—awarded to a student who achieves the highest academic standing in Art

Talia Joundi

Drama

Advanced Multi-Media

Eliza Drewry Award

Amanda Kaufmann

Mathematics Pre-Calculus

Haneul Kim

Studio Art Semester 1

Eun Jin Kwak

Nora Lansky Memorial Award—

awarded for above average

progress in mastering English as a

Second Language

Gloria Kwok

Dance

Ariana Meyers

Introduction to Debating & Public

Speaking

Angela Reimer

French

Sarah Scott

Duke of Edinburgh Bronze Award

Erica Siddall

Drama

Advanced English

Physical Education & Healthy

Lifestyles

Spanish

Sung En Wei

English

English Language Learning

Vocal Jazz



## Grade 11 Awards

Grace Boyd  
Computer Science

Caitlin Brock  
Musical Theatre

Alex Campbell  
World Issues

Virgil & Beulah Jacuzzi Applied Science Scholarship—awarded to a student entering her last year of studies at BH that has shown excellence in her studies of the sciences, has career and college aspirations in the area of Engineering and has been a strong contributor to the school community through sports, politics and volunteer activities

Nora Christianson Fien  
Canadian History

English—Literary Focus  
French

Pre-Calculus (Accelerated)  
Mathematics

Physical Education  
AP Physics

Jessie May Carter Riverbend Award—awarded to a Senior School student for outstanding progress in the French language

Julia M. Adamson Canadian History Award—awarded to a Grade 11 student who receives the highest standing in Canadian History

Sola Han

Jas A. Dowler Award—awarded to a Grade 9 to 12 student for overall excellence in Mathematics

Roxanna Ilagan

Jacqueline Anderson Award

Kali Kazina

Pre-Calculus Mathematics

Diandra Kennedy

Consumer Mathematics

Steven B. Fejes Volunteer Award of the Year—awarded to an outstanding student in Grade 6 to 11 who has demonstrated exemplary volunteer commitment

Krupa Kotecha

Biology

AP Chemistry

AP English—Language & Composition

Julia M. Adamson Memorial Foundation Award—awarded to a Grade 11 student for History Project

Ossama AbouZeid Scholarship—awarded for excellence in Science & Mathematics

United Way Award—recognizing outstanding volunteer leadership and commitment to making a difference in the community

Scored in the 75th percentile of the Avogadro contest—out of the 5146 students across Canada that wrote

Yu-Chieh Lee

Chemistry

English Language Learning

Physics

Nadine Lowes

G. Harold Aikins Science & Technology Scholarship—awarded to a returning student who has contributed the most to the Science & Technology program

Kristi-Lyn Pollock

Barbara Honey Scholarship—awarded to a student of exemplary character, with high academic standing, who shows qualities of commitment and dedication to the full life at Balmoral Hall

Shawna Olson

Spanish

Victoria Schaeffer

Choral Music

Robert M. Shaw Memorial Award—awarded to the student in the BH Senior Choir who demonstrates not only strong musical skills, vocal technique and musicality but also strong positive leadership within the group

Shanleigh Thomson

Advanced Debating & Public Speaking

Duke of Edinburgh Bronze Award

Michaela Vickar

Leadership

Studio Art

Steven B. Fejes Volunteer Award of the Year—awarded to an outstanding student in Grade 6 to 11 who has demonstrated exemplary volunteer commitment

Duke of Edinburgh Bronze Award

Olivia Zaporzan

Duke of Edinburgh Bronze Award

## Grade 12 Awards

Emily Anderson-Gregoire

AP Biology

French

Stefania Campanelli

M. Cole Davis Department Award—awarded to a student who reveals a high degree of responsibility and dependability in several areas of school life

Mira Fister-Tadic

G. Murrell-Wright Residence Award—awarded to a returning Residence student who has contributed significantly to the life in the Residence

Chi Gao

AP Calculus

Chemistry

Pre-Calculus Mathematics

AP Physics

Avery Hastings

AP English—Literature & Composition

Robin Jacuzzi

Intro to Calculus

Economics

Pacific Award—awarded to a Senior School student who has shown potential as a leader and a scholar

Julie Klein

English—Literary Focus

Kate Langrell

Choral Music

English—Transactional Focus

N. Thomas Russell Award—awarded for leadership by example

Louise Lam

Biology

Physics

Kathryn Marcynuk

AP Chemistry

Computer Science

Musical Theatre

Spanish

Clare McCulloch Award for French The Governor General's Medal—awarded for the highest academic standing in Grade 12

Member of Parliament Canadian Student Award—awarded to a student who demonstrates a keen interest in community and/or world affairs

University of Manitoba Chown Centennial Award

University of Toronto Book Prize

Scored in the 81st percentile of the Chem 13 contest—written by 3535 students across Canada.

Kathleen Moore

Human Geography

Rosemary Gordon Condo Memorial

Award—awarded for qualities of kindness and consideration to others

Jill Penman

Laura Milner White Volunteer Award

Brittany Siemens

Elizabeth Patton Memorial Shield—awarded for qualities of leadership, friendliness and courtesy and is a conscientious worker, taking part in games and rendering service to the School in all activities

Caitlin Smiley

Consumer Mathematics

Leah Werier

Musical Theatre

Studio Art

Clare McCulloch Award for creative Art







**Kaolin Incorporation into  
Laminated Beach Sand Reduces  
E. coli Growth**  
Shanleigh Thompson  
Barnston Hall School  
Winnipeg, Manitoba, Canada

#### Results

There was no significant difference in the number of E. coli colonies between three days of the test conducted in a water bath.

#### Public Beach

On day 1 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 2 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 3 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 4 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 5 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 6 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 7 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 8 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 9 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 10 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 11 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 12 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 13 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 14 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 15 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 16 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 17 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 18 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 19 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 20 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 21 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 22 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 23 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 24 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 25 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 26 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 27 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 28 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 29 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 30 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 31 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 32 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 33 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 34 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 35 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 36 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 37 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 38 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 39 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 40 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 41 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 42 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 43 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 44 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 45 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 46 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 47 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 48 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 49 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 50 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 51 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 52 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 53 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 54 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 55 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 56 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 57 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 58 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 59 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 60 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 61 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 62 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 63 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 64 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 65 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 66 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 67 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 68 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 69 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 70 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 71 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 72 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 73 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 74 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 75 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 76 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 77 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 78 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 79 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 80 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 81 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 82 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 83 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 84 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 85 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 86 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 87 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 88 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 89 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 90 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 91 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 92 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 93 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 94 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 95 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 96 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 97 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 98 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 99 of the public beach, E. coli growth was significantly higher than in the laboratory control.

On day 100 of the public beach, E. coli growth was significantly higher than in the laboratory control.

# Researching at the Beach

## A Fantastic Opportunity to Examine the Scientific Process

One might think that a summer doing science is a waste of a summer. Who wants to experiment when you could easily enjoy a day at the beach instead? Fortunately, when I chose to do a project to enter in the Sanofi-Aventis Biotech Challenge and the Manitoba Schools Science Symposium, not only did I expand my knowledge of the scientific process in a lab setting, but I was able to enjoy every minute of it at my cottage along the south basin of Lake Winnipeg.

I had done a project a year prior concerning a problem that was (and is still) very prominent in Lake Winnipeg: Escherichia Coli (or E. Coli as it is more commonly known). Many believe this bacteria, which is harmful to humans, is born and bred in the water, as most tests for E. Coli the province does are done in the water. However, research has proven that E. Coli actually comes from the sand, and counts 25 cm underground are ten times higher than in water. My last project looked at six different samples of sand from around the world and tested to see how well they grew E. Coli. The results were shocking: five of the six sands grew E. Coli brilliantly, however one sand, from Black Island Manitoba (Ordovician Sand) grew no E. Coli.

This is when the research became heated; what properties made Ordovician Sand a death trap for this bacteria? The answer was Kaolin. Kaolin is a type of clay, present in this Ordovician Sand,

and often used for pottery as well as pharmaceuticals (ex. Kaopectate). The findings from my last project lead me to the conclusion that further research was needed to determine whether Kaolin was a viable and effective mechanism with which to control E. Coli on public beaches. I had to run a series of tests on an actual beach, rather than work with sand in a lab to determine this, but I had no idea where to start.

Our Middle School Principal, Mrs. Jackie Copp, put me in touch with Mr. Bob Brown, Director of the Aventis-Biotech Challenge. He offered to set me up with a scientific mentor who worked in the right field to guide me in my research. A week after getting in touch with him, I met Mr. Don Harron of TetREs Corporation, an environmental company that happened to have a million-dollar contract with the RM of Gimli to help solve the problem of E. Coli infestation. A high tourism beach such as Gimli loses millions of dollars a year from the loss of tourism due to beach closures. Mr. Harron laid out a plan to approach the problem and gave me access to research his company had already done. The process changed every time I met with him: many ways to confront the situation were too difficult or time consuming. We finally settled on an effective plan that would be perfect for the job. With preparations complete, I bought materials and set up lab in the kitchen at my cottage.

By: Shanleigh Thompson '08

Plots were laid out on two different test sites, Kaolin incorporated into each. At 7:00 am each morning I took temperatures of both water and sand, and then collected samples to test. Since a public beach was used in testing, an early start meant no pedestrian traffic on the beach would interrupt my study. After collection, we went back to the "lab" where the samples were filtered, and E. Coli colonies were counted.

The conclusion: Kaolin is an effective method of controlling E. Coli. The clay-like structure of this material absorbs the E. Coli and effectively disallows it to breed. The Black Island Silica producing plant actually produces Kaolin as refuse and discards it. The province could easily attain the kaolin and mix it into the sand. The texture of Kaolin would not change the consistency of the pre-existing sand as it too is white and very soft to touch. Further investigation would be needed to see how long Kaolin stays within the sand, however I would be more than willing to take on that task!

I entered this project in both the Aventis-Biotech Challenge and the Manitoba Schools Science Symposium and walked away with a Gold Medal, an award from the Manitoba Science Academy, the Canadian Fossil Discovery Centre and Top Overall Environmental Project Senior Category. Quite pleasing when I know how valuable these awards are for a resume and applying for university. Not only did the lab work teach me important skills I will need for scientific courses later in my life, but the chance to explain what I did to professional scientists was a fantastic opportunity to examine the scientific process and converse with people who had effectively made science fairs their lives.

I am not sure whether a career in science will be in the cards, however I like to keep all my options open. The scientific process: critical thinking and researching, is indispensable not only in a career as a scientist but is quintessential for everyday life. The experience was fantastic: I was able to see how science really works, gain valuable experience, and got a tan!





# A Symphony of Contrasts

## An Experience of Honour and Humility

By: Jennifer McDonald

In February of 2007, I had the extreme privilege of attending the Microsoft Innovative Teachers Conference in Cambodia. I was one of 5 Canadian teachers invited to present my lesson plan at the Asia Pacific Conference. Pictures and words cannot capture the experience.

We arrived in Cambodia early on February 27th. I immediately saw that Cambodia is a country of extreme poverty and unexpected wealth, living side by side. The tourist interest in Cambodia is growing immensely and the local population relies on it. We learned that the salary of an average working educated Cambodian was \$20 – \$35 a month! We saw families of four riding together on one moped next to SUVs roaring down the dirt road; children coming home from school in bare feet carrying their books in rope bound bundles passing Internet cafés filled with tourists; shacks with straw roofing, no plumbing or electricity that were built up to spa resorts; the outdoor market stood in the heat of day next to the air-conditioned Gucci and Louis Vitton department store and the free-of-charge children's hospital was standing next to the concert hall Microsoft had rented to hold our conference, which was guarded by armed police keeping the local residents out of the hall and off the grass. This in itself gave me a great deal of insight into the need for education in this country.

During the conference, innovative teachers from different countries had some work to do. We took a field trip to the Temples of Angkor Wat, Ta Prohm and Bayon. We saw ruins that propose to be the 8th Wonder of the World and they were magnificent! There is so much history and culture within the sandstone ruins. Local residents provide current authenticity of the beliefs and traditions still alive today as men and women sit within the temples with offerings and incense for the statues that still survive among the ruins. Also among the ruins are the children, begging tourists to purchase their products so they can go to school, sustain shelter, and provide food for their families.

After our field trip, we had lesson plans to create about the adventure. We gathered in multicultural, multilingual groups of teachers that Microsoft felt used technology in the most innovative ways. We were given a topic relating to the Angkor region and culture and were asked to create a lesson plan for the topic. This lesson plan then competed against the other teacher groups at the conference. The competition was creative, unique and incredibly interesting. It was a great experience of cooperative learning and peer teaching. We learned to share our philosophies on teaching and take the best of what each had to offer to create a harmonic lesson plan as well as communicate ideas. Even though our languages were varied, our purpose was united.

At the same time, our original lessons that won us the November 2006 Microsoft Innovative Teacher Awards were again presented and judged. We had the honour of keynote speakers such as the Minister of Education, Youth and Sport from the Royal Government of Cambodia, the Deputy Prime Minister of the Royal Government of Cambodia and the Managing Director and UNESCO Director of the Asia Pacific Public Sector and Regional Bureau of Education.

In the end, this experience was one of honour and humility. It was one I will never forget and will be forever grateful for. This experience offered me something that I would never have had otherwise and my only regret was that my students were not there to share it.







## 2007 Athletic Banquet

By: Sarah Rybczuk '07

The annual Blazers Athletic Banquet was held May 31, 2007 in the Richardson Hall Athletic Centre. The Sports Council along with Ms. Kirk and Mrs. Kerr worked diligently to transform our gymnasium into a beautiful banquet hall for an enjoyable evening. Many student athletes along with their parents and family members attended the dinner to celebrate the many accomplishments of our Blazers Athletic Teams.

This year BH was incredibly fortunate to have Rhiannon Leier, a two-time Olympic swimmer from Manitoba as our guest speaker. Leier is an eleven-time national champion, a national record holder, a 19 time international medal winner, gold medalist at the 2001 World Cup in Rio De Janeiro Brazil, 2001 World Championship finalist, and was nominated as the 2001 Manitoba Female Athlete of the Year. Rhiannon Leier not only shared memories of her athletic journey with the family of BH, she also gave the Blazers athletes words of inspiration which we can draw from to help us succeed in our future with sports.

Each Blazers sports team ranging from Volleyball to Curling gave out Most Valuable Player and Most Improved Player awards to the ladies who made significant contributions to their teams. In addition to the specific team awards, the Athlete of the Year awards were given to Danica Avery, Valerie Beynon and Kate Langrell. Although only certain athletes were presented with awards, all of the members of Blazers Athletics deserve congratulations because of the challenge of balancing rigorous academics with a demanding athletic schedule. Congratulations!



### Track and Field

Congratulations to Kristi-Lyn Pollock and Kristin Cockerill who both competed and placed well at the Manitoba Provincial Track Meet. Kristi-Lyn placed second in both the Senior girls shot put and the multi event, breaking a record in the multi-event. Kristin Cockerill placed second in the 3000m Junior girls event.

### Curling

Two Balmoral Hall School rinks played in the Zone 12 playoffs on February 9, 2007, with one rink consisting of Airyn Lancaster, Kathryn Marcynuk, Katie Moore and Valerie Beynon winning the Zone.

### Soccer

Congratulations to the BH soccer team who won their Zone and moved on to the Provincials in early June 2007. The girls played extremely well, scoring their first goal in BH history at the provincials.

### Student Officials

Thank you to Claudia Müller Morán and Roxanne Ilagan who dedicated their time almost every day for two months to officiate the Grade 6/7/8 basketball.

The girls both showed great leadership skills and contributed immensely to the Middle School Blazers athletics program. Claudia also dedicated many hours towards officiating Middle School volleyball.

### Badminton

BH student Sena Lam won first place in singles event at the Zone 12 tournament. She moved on to represent the school at the MHSAA badminton provincials and placed third overall in the province. Kimi Wong and Robyn Zajac placed second in girls' doubles at the Zone tournament.



## Sir James Aikins Memorial House Trophy

The Sir James Aikins Memorial House Trophy is awarded to the House that accumulates the highest aggregate of points for sports and intra-mural activities for Middle and Senior School. The winning House in 2006 – 07 was Craig Gowan!



# BH Students Give Back

By: Jill Penman '07, 06/07  
Community Service Prefect, YiP  
Student Chair, YiP Inter-School  
Committee Representative

Established in 1999, Youth in Philanthropy is an initiative that gives high school students the opportunity to experience philanthropy and community development first hand. Each school committee receives \$5000 to distribute to charitable organizations of their choice based on the values and goals they selected as a group.

This year, Balmoral Hall's YiP committee was made up of over 40 dedicated and hard working girls that spent their lunch hours on Day 7 working to find suitable charities to grant money to. Some of our newer members of Youth in Philanthropy attended a conference in the fall at the CanadInns Polo Park with other YiP members from around Winnipeg, where we heard from various speakers and watched presentations.

At our YiP meetings, we first decided on our group values such as healthcare, women and children, addictions, inner city, and animals and split up into groups focusing on these areas. From there, each sub-committee researched charitable organizations around the city that fit the criteria of their value and then contacted the charitable organization. We went on numerous site visits to meet with and talk to representatives of various charitable organizations, to see what our donation would be used for and to get a general feel for the charitable organization. As a group, we then shared with the other YiPpers about the site visit we had been on, and determined which organizations would receive a grant, and for how much.

We finished the year with a year-end celebration at the CanadInns Polo Park, with students and presentations from other committees around the city. Our presentation was a video that we worked hard to prepare; it was filmed and edited by two of our committee members.

Youth in Philanthropy has been a huge success this year, and a huge thank you to our teacher advisor, Mrs. Connie Shyka for all of her hard work, dedication and guidance throughout the year; and also an extra big thank you to all of the girls for their time and commitment.



## The organizations that we donated to this year were:

- Cerebral Palsy Association of Manitoba—\$500 for literary resources and equipment for the grant program
- The Family Center—\$1,000 for sewing machines for quilting program at Plessis Family Resource Center
- The Laurel Center—\$750 for expanding resources and staffing
- Main Street Project—\$1,000 for equipment and furniture
- Rossbrook House—\$1,000 for six pairs of skates and other needed items
- Tamarack Rehab—\$1,000 for beds
- Youville Center—\$200 for library resources, food and prizes for St. Boniface location

# The Tax Advantage of Donating Stocks, Mutual Funds or Flow-Through Shares to a Charity

Deborah Metcalfe '76  
Chief Financial Officer,  
Bieber Securities Inc.

We all know, when we donate to a charity, we receive a non-refundable tax credit on our tax return. But, how much is the credit worth and are there ways to make it worth more?

For 2007, in Manitoba, on the first \$200 that are donated your tax refund or balance payable changes by \$53. This is calculated as 15.5%—federal lowest tax bracket plus 10.9% provincial lowest tax bracket equals 26.4%. Therefore 26.4% times \$200 is \$53 in tax savings.

When your donation is more than \$200 the marginal tax rate on the amount **above** \$200, jumps from 26% to 46%. This is calculated as 29%—federal highest tax bracket plus 17.4% provincial highest tax bracket equals 46.4%.

## Therefore, the more you give the more you save.

Now let's answer the 2nd part of the question. Are there ways to have our donation give us a bigger refund or allow us to pay less tax?

The answer is Yes. There are two that come to mind.

The first, is to donate stock or mutual funds that have **increased** in value, rather than donating cash to your favourite charity. A number of years ago the Department of Finance changed the rule on how capital gains on the disposition of stocks and mutual funds were taxed. Normally if you sell an investment, you are required to include in your taxable income 50% of the capital gain. If the gross capital gain for example is \$600 and you are in the highest tax bracket you will pay \$139 in

tax. ( $\$600 \times 50\% \times 46.4\%$ ). However, as of May 1, 2006, the Department of Finance allows **if you donate a stock or mutual fund instead of the cash, you do not need to include any of the capital gain in income.**

The 2nd way to enhance your refund or reduce your tax payable is by using flow-through limited partnerships (FTLP). This is a multi step, multi year procedure. The procedure is as follows: Buy the FTLP in year 1, generally with a FTLP you are allowed to deduct the full amount of the investment from other income in the year of purchase. Then FTLP generally converts to a mutual fund in year 2 or year 3. Then, as per above, donate the mutual fund to the charity.

### For Example:

A \$10,000 cash donation to a charity will generate a tax credit of approximately \$4,640 in the year of the donation, assuming the Taxpayer has sufficient income to use the donation credit.

A \$10,000 investment in a flow-through limited partnership will generate a deduction of approximately \$4,640 in the year of investment. Two years later, after the flow-through limited partnership has been converted into a mutual fund, the Taxpayer can donate the mutual fund shares to a registered charity, for the same tax credit of \$4,640 as in the straight cash donation. With the new budget, the capital gains tax on in-kind contributions to charities is forgiven.

Using a flow-through limited partnership, the Taxpayer achieves additional cash

savings of \$4,640 versus a cash donation of \$10,000 to a charity. In addition, the capital gain on the flow-through shares is forgiven.

The draw back to the above procedures is that it makes the donation process more complicated. The question that I am asked most often is whether a charity will accept a stock or mutual fund as a donation? You must ask the charity this question yourself. If they say, "No." You should ask, "Why not?" All of the larger charities in the city, as well as Balmoral Hall School, would be very pleased to accept these types of donations.

In my discussions with clients, we find that most give smaller dollar amounts to many charities. That does not work very well with donating stock. For example, it would be a lot of work to donate \$50 worth of stock to 20 charities rather than donate \$1,000 of stock to 1 charity. The administrative cost of sending out a donation receipt reduces the money the charity can use towards its charitable work. Therefore, for the same annual giving amount, fewer but larger donations, means more charitable work can be done.

So ask your favourite charity if they will accept stock or mutual funds as a donation, it is better for them and better for you.

*PS—Thank you to Greg Clark, Income Tax Practitioner, Bieber Financial Group Inc. for his contribution to the above.*

| Donation of cash to charity alone   |                                  |
|---|----------------------------------|
| Tax credit  | \$4,640 (in year of donation)    |
| Flow-through investment, donate proceeds<br>Tax savings from Flow Through | \$4,640 (in first year)          |
| Tax credit from donation of mutual fund                                   | \$4,640 (in third year or later) |
| <b>Total</b>  | <b>\$9,280</b>                   |
| <b>Additional tax benefit</b>   | <b>\$4,640</b>                   |



# Alumnae, Parents and Grandparents Guide the Way

## Meet Our 2007-08 Annual Fund Campaign Leaders



Ann (Stephenson) Speirs '53, daughter-in-law Tamara (Portree) Speirs '89 and son-in-law Ken Bicknell.

This year, the Annual Fund campaign is striving to reach all constituents of our school. We've had a history of 100% participation from both the Board of Governors and staff of BH, and saw a tremendous increase in parent participation last year. It is wonderful to see a family who represents parents, alumnae and grandparents taking a leadership role to ensure the continued growth of the School.

**Tamara (Portree) Speirs '89** and her husband Glen have two daughters at BH, Lindsay (Grade 2) and Grace (Kindergarten). Tamara has experience on the parent side of the campaign and explains, "Last year as a first time parent volunteer, I was a little apprehensive. I then realized that being a Grade Rep for the Annual Fund was a wonderful opportunity to meet and speak with other parents. We would discuss not only the campaign, but our mutual appreciation for the exceptional education BH provides our children. It is my firm belief that the Annual Fund is an integral part of the School's future and I look forward to continuing to instill this belief in other parents and alumnae."

**Ken Bicknell** has been a BH parent since their eldest daughter Sydney started in 1998. This year, he and his

wife Laurie have a perspective across the entire school as their children are in Junior School (Audrey, Grade 4), Middle School (Bridget, Grade 8) and Senior School (Sydney, Grade 10). Ken and Laurie are committed to Balmoral Hall School and are strong believers in single-gender education. Ken launched and chaired the first three Yes She Can Award Dinners in 2002, 2005 and 2006, was a member of the Board of Governors (1999 – 2001) and its Chair during the successful Debt Reduction Campaign (2001 – 03). He explains his reasons for getting involved with the Annual Fund, "Our daughters are achieving their personal best within a nurturing environment—we feel it is important to give back."

An alumna and now with five granddaughters at BH, **Ann (Stephenson) Speirs '53** has a long history with the School. She attended Riverbend School, one of BH's founding schools and remembers vividly her experiences in the Red House, Aikins House and in the current Junior School building. As a supporter of the Annual Fund, Ann understands that superior education requires the support of the entire BH Family and is excited to be involved this year encouraging both grandparent and alumnae participation.

REACHING FOR  
INTELLECTUAL  
ARTISTIC  
ATHLETIC  
EXCELLENCE

Balmoral Hall School  
2007-2008 Annual Fund



## We Can All Participate

by Geneviève Delaquis, Director of Annual Fund

As you read *The Portal* magazine and hear about the many exciting things happening at Balmoral Hall School, I hope you will take a few moments to think about your participation in our Annual Fund campaign.

As a member of the staff, I have seen BH grow into an incredible school in the past ten years. Generations of donors have gotten us to this point and have helped shape BH into one of Canada's leading schools. One way you can ensure the continued growth of our School is to support the Annual Fund.

There are many ways to make a gift and many opportunities to make a difference for our students—current and future. Whatever your level of support and wherever you choose to direct your donation, your tax-deductible gift is vital to ensuring the best academic experience for the girls and young women of BH.

Our goal is to have everyone participate in the Annual Fund to the best of their ability. Please contact me at (204) 784-1615 should you have any questions about the campaign.

If you have never contributed online, discover how easy it is! <http://www.balmorallhall.com/onlinegiving.htm>

# BH Says Goodbye as Four Staff Members Retire

## Marilyn Clarke



Marilyn's teaching career has spanned thirty years, eighteen of which took place at Balmoral Hall School. Twenty-six years

ago Marilyn's daughter, Michelle, was enrolled in kindergarten at BH. While Michelle became a lifer and a graduate, Marilyn was involved in the Parent Organization, the Board, being a substitute teacher, then being employed part time, later full time, and then part time—a wonderful circle of experiences while she taught French, English and Social Studies.

Marilyn notes that "it has been a privilege to have been part of this school organization, and I have indeed been very proud to have been associated with Balmoral Hall School. I would like to express my gratitude to the administration, my colleagues and students. I feel the administration has been thoughtful, kind, and appreciative of my work. Throughout my years here, many colleagues have become dear personal friends."

Now to the future—Marilyn looks forward to travel, golf, and time with her family and friends. Her six week old grand daughter, Annika, surely represents new beginnings.

Marilyn will remember the hard work, the fun, the laughter and the youthfulness within the school. She notes, "BH will not leave my mind and heart, as I seek other things in my life. I leave you with love, with gratitude, and with a sense of fulfillment."

## Susan Piper



Susan Piper has taught at BH since 1988. She enjoyed her years teaching Kindergarten, Grade 2 and Junior Kindergarten.

There were many opportunities to grow and learn as a teacher at Balmoral Hall, as new ideas and methods were welcomed.

The Senior students still talk about making their apple doll and the fun they had at pioneer day in their Junior years with Mrs. Piper as their teacher. They learned so much without really realizing it. She will miss the students and the staff, but will take her fond memories with her, as she starts a new stage in her life.

## Laurel McFarlane



Laurel McFarlane has taught at Balmoral Hall School for 24 years. Laurel joined the staff in 1983 and has worked for six

Heads of School, since that time. She will always have wonderful memories of Junior School and especially of the over 400 students she has taught in Grade 5. She will also cherish the memories of the dedicated and wonderful people, with whom she has worked.

One of her exciting rewards occurred this past year, when Junior School achieved success with their International Baccalaureate accreditation. She also has enjoyed the

camaraderie and fun of Junior School musicals, where team effort created success, laughter and such joy!

Laurel has always thought it a privilege to work at Balmoral Hall School and although she will miss "her gals" and colleagues, she is looking forward to a new chapter in her life.

## Jock Warriner



Jock began teaching at Balmoral Hall School in 2002. As Department Head for the English Department, Jock will be

remembered for his ability to inspire his students. Many students past and present, remember Mr. Warriner for his easy going attitude and good nature. It was quite easy to be drawn to the laughter and conversation that came from his classroom on a daily basis.

Jock also had the pleasure of coaching the girls soccer team here at BH. He was a proud coach and was extremely excited to win the Zone this year and move on to the Provincials.

Although Jock will be missed by the BH Family, he looks forward to his retirement years ahead.



Past staff members enjoy the festivities at a Retirement Tea hosted by BH.



# Grandparents Share in Student Achievements

Grandparents, parents, friends and family filled the halls of Balmoral Hall School on May 3rd, 2007. They enjoyed a wonderful performance in the Richardson Hall Athletic Centre that showcased the talents of our students from Junior Kindergarten to Grade 12. Following the performance, grandparents visited their grandchild's classroom where they took part in classroom activities and viewed student accomplishments. Thank you to everyone who participated. We look forward to seeing you all again next year!



Grandparents take part in an experiment in Grade 10 Science.



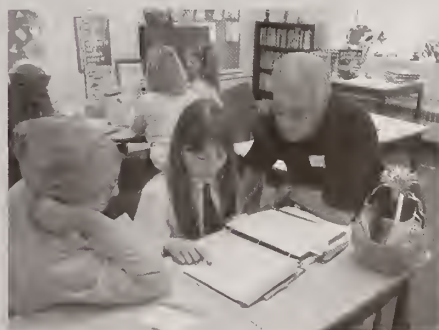
Anika Cockerill with Grandma Ruth Cockerill.



Grace Thompson with Grandparents Clive & June Hickson.



Anika Moran with Grandparents Linda & Don Knight.



Meighan Ambrosie with Grandparents Robert & Barbara King.



Shanleigh Thomson with Grandparents Mr. & Mrs. Johnston.





BH Lifer, Madelaine Stefanik with retired BH teacher Mrs. Bohonos



For 31 years, Grade 11 students have spent countless hours designing, sewing, and personalizing dolls for the graduating class under the guidance of Mrs. Teresa Friesen. This tradition began back in the late 1960's when Grade 11 students decided to give a personal gift to each member of the graduating class. These gifts included wall hangings, lockets and knit scarves.

In 1973, the Grade 11 class decided they wanted to make individualized dolls for the graduates instead of choosing random gifts. Since then, hand crafting dolls for the graduates has become a yearly tradition. Current students now anticipate receiving their doll from the early grades onward. A special thank you to Mrs. Teresa Friesen for undertaking this project with the Grade 11's each year.

Other traditions that have remained over the years include attending Closing Exercises at Westminster United Church, cement handprints in the backyard and wearing white dresses to convocation.

2007 Alumnae Prefect Kate Langrell with 2008 Alumnae Prefect Alex Campbell





# BH Alumnae Gather to Celebrate Reunion Years



1947 Grade 11 graduates from Rupert's Land along with Claire Sumerlus

On April 13, 2007, BH welcomed back alumnae to celebrate the reunion years of 1947, 1957, 1967, 1977, 1987, and 1997. The afternoon began in the Richardson Hall Athletic Centre where we welcomed the newest members of the Alumnae Association—the class of 2007! Following the welcome, our Alumnae Prefect, Kate Langrell showed us a very special video she created that outlined some pieces of history from the reunion years. Alumnae then gathered in Aikins House for a luncheon where they were able to catch up with classmates and remember their school days in the Archives.

Thank you to everyone who joined us on this special day!



Amy Coughlin '87, Sandi McInnes '87,  
Deanna Hansen '87 and Adelina Lazareck '87



Brenda Johnson '67, Denise (Roulston) Deben '67  
and Leslie (Stovel) Sprange '67



Ms. Fulton-Baillie, Jacqueline Marques '97, Paola Cordova '97, Liza Cordova '97 and Mrs. McDonald

## Save the Date

All alumnae are invited to join us on Friday, April 11th, 2008 for our annual alumnae assembly. Welcome the newest members of the alumnae, celebrate the reunion years and catch up with classmates and teachers. Watch the BH website for more details.



# Class of 1997 Celebrates 10 Years!



Roxanne (Sorensen) Fuchs, Paola Cordova

On August 4, 2007 members of the class of 1997 gathered to celebrate their 10 year reunion. Following a light lunch in Aikins House, they opened their time capsule which contained a slideshow. Plenty of laughter occurred as the slides were viewed and personal letters were opened.



Sara Micflikier, Melanie Karlik, Liza Cordova

The group then had a chance to tour the school and look at all of the additions and improvements that have been made. In the evening, the class gathered at a local restaurant where the laughs continued and memories were shared.

Thank you to everyone—many who travelled from various parts of the world—who attended this great day. A special thank you to Sara Micflikier for her hard work in organizing this event and gathering such a great group!

## Attention Class of 1998

The class of '98 will be celebrating their 10 year reunion in 2008. Be sure that your contact information is correct on the alumnae email directory in order to receive news and updates about the date and time of reunion events. More information will also be available on the BH website soon.



Alyssa Reid, Melanie Karlik, Christy Karpenko



# Evening at the Yacht Club



Ashleigh Banfield '85, Karen Banfield, Graham Lount and Suzie (Holland) Lount '56



Ann Prendiville, Marie Harnois, Fiona Mourant, Monica Herzberg, and Wanda Zajac



Tannis Leach '83, Daunica (Martin) Brock '83, Andrea Rivalin '82 and Donnie (McInnes) Straker '83

The first annual Lake of the Woods gathering was held June 21, 2007. Alumnae, parents and friends of BH and her founding schools gathered for an Evening at the Yacht Club.

The idea for a Lake of the Woods event stemmed from the belief that between alumnae, and current and former BH families, we have a pretty sizeable group with ties to BH who visit the lake each summer. When this issue was brought to the Advancement Committee of the Board of Governors, they came up with an idea to have a casual get-together at Lake of the Woods.

The end result was an evening of great food, dancing, friends and a lot of reminiscing. Thank you to everyone who joined us on this fun-filled evening. We hope to see you all next year!



Thank you to organizers John Alexander and Charlotte Sytnyk.



Julie (Harris) McInnes RIV '49, Rosemary (Allison) Norrie '61, Lorraine (Allison) Ellis '64

Without knowing everyone's lake addresses, we did our best to inform as many people as possible by mail, email and *The Portal* magazine. If you did not receive an invitation to the event this year, but would like to in the future, please contact Ginny Lechman '98 at (204) 784-1603 or [glechman@balmoralhall.com](mailto:glechman@balmoralhall.com)





## FUTURE FRENZY

THE FUTURE'S NOW WITH MUST HAVE METALLICS  
EDITOR: ALLISON PIGDEN  
PHOTOGRAPHY: ALLISON PIGDEN

# An Inside Look

## Lights! Cameras! FASHION!

A Profile of Allison Pigden '04

Sample work from Allison's portfolio



Who knew that your courses and projects could change so drastically once you hit university! I have completed three years of Ryerson's Fashion Communications program and am now psyching myself for the finale, a Bachelor of Design and a world of opportunities.

Throughout my time at Ryerson, I have learned an enormous amount, not only educational and creative, but also personal. I had to lower my personal expectations for the first few months and learn to appreciate the new things I was learning rather than the grade that stared at me on the marking paper. Three years later, I no longer evaluate my achievements based only on my marks, but rather on the quality of my work, what I've learned and my personal improvement.

The Fashion Communications course focuses on a wide variety of fields in the fashion industry, including graphic design, advertising, illustration, journalism, event planning, photography and public relations. The professors always encourage you to go out and get your foot in the door, network and gain as much hands on experience as you can. I have worked at some fabulous events and met some great people, which are all steppingstones to a place where I see myself in the next year or two.

I have been lucky enough to work at Toronto Fashion Week for the past three years and witness some of the most successful Canadian fashion designers, talk with some of Toronto's biggest media representatives, and attend some very glamorous parties (It's part of the job, what can I say!). Aside from Toronto's Fashion Week, one of our biggest "projects" was to organize the Ryerson Mass Exodus Fashion Show for the graduating designers. This year it was titled, "PLATFORM" and was a huge success! It is one of Ryerson's biggest events, not to mention the largest university fashion show in the country. I was a member of the Public Relations committee, which was one of the most beneficial positions because I was able to interact with all of the important publications and media contacts in the Toronto industry.

On a more exciting note, this summer I landed a full time internship at FLARE magazine, working in the fashion and editorial department. Being able to gain hands-on experience by working with industry experts, beautiful merchandise (I want to take everything home to my closet!) and working on the magazine's photo shoots makes it one of the best learning tools. If someone were to ask me what one of my greatest achievements has been over my past three years in Toronto, landing the internship at FLARE would have to be number one.

Upon my graduation from the program this coming year, with a Bachelor of Design, I am hoping to travel to some of the world's fashion capitals, including Milan and Paris. After my travels, I am looking at completing a broadcasting program so that I will have all that it takes to one day replace the lovely Jeanne Bekker of Fashion Television. If my prime time debut takes a few years to take off, I wouldn't mind a career in publishing as a magazine's fashion editor or editor in chief. As overwhelming as the next chapter of my life is, it is equally exciting to think of all the options available.

Sometimes I sit back and think how amazing it is to go from years of consecutive learning to a sudden leap into something completely new, and that the variety of things you learn takes you far beyond classrooms and homework. I value my life and experiences at BH, as they helped prepare me for my next phase of life. Although there are many paths to discover beyond the one you follow at BH, it teaches you lessons and responsibilities that are useful in all aspects of your life. The confidence and comfort I gained at BH has stuck with me and helps me stay grounded in the fierce world of fashion.

Even though I love exploring different styles and trends of the fashion world, I can't lie when I say that I miss getting up in the morning and putting on a uniform! So effortless. To my fellow BH'ers and future graduates: good luck with all that you do and always follow your dreams, they're never as far as they seem.





A museum in Mexico City designed by Paola Calzada

# From Snowflakes to Ski Resorts

A Profile of Paola Calzada '95



I was the second Mexican student to ever attend Balmoral Hall School. When I first arrived in Winnipeg, my mom could not stop crying while I couldn't stop smiling. Upon my departure, it was me that could not stop crying! The experience was unique. The highlights included touching snow for the first

time, the perfect geometry of flakes in the windows at Residence and my first joke in English without stuttering.

What stunned me the most about BH was the will of the students. Everyone wanted to excel. The concept of having an Advanced Placement for students who want to study harder did not exist in the Mexican education system. I'm still proud of myself for being an AP English and Math student at BH, even more proud than my first joke in a foreign language!

I chose to study in Canada purely by chance. The Middle School I attended in Mexico City was in front of the Canadian embassy. I simply walked over to ask for information. Luckily, it wasn't the Siberian embassy across the street since I did have a hard time with Winnipeg's climate. I loved the experience so much that I spent the next few years plotting how to justify my stay in other countries. Australia and Italy were still to come.

I studied architecture in Mexico City and did one semester abroad at the University of Canberra. Ten days after I received my degree in architecture, I left for Milan and spent two and a half years there. I did a Masters in industrial design and two specializations in interior and furniture design. My stay there helped me understand aesthetics and unleashed my creativity. Italians have a very particular understanding of materials and form, intertwined with a merchandising system which is truly breathtaking. I was lucky enough to work for a famous architect, Matteo Thun for a year and a half. While at the Studio Thun, I designed a castle for an Arab princess in Saudi Arabia and a ski resort in the north of Italy in which all windows are full of graphics of giant snow flakes such as the ones I spent hours observing in the BH residence windows. Finally, I decided there is no place like home.

For four years I've worked for Higuera+Sanchez Arquitectos, an incredibly large and important firm in my home city. I am head of the interior design department which I opened with my boss' support. I've designed everything from wine restaurants to resorts and houses. My youngest client will be able to paint on his bedroom walls without being punished and my eldest will have a house built by Mexican artisans.

I plan on staying in Mexico City since what I've learned from the artisans of my country mixed with the will to excel learned from Canadians, respect for nature from Australians, and creativity from Italians is turning out to be, in my opinion, great architecture!

## We'd love to Profile You!

Help us continue **An Inside Look** as a regular feature in The Portal by letting us know where life has taken you, or give us a lead on a classmate!

Aimed at highlighting the many achievements of our alumnae, we look forward to sharing many more stories that will inspire the BH community.

Please contact Ginny Lechman '98  
in the Alumnae Office at  
[alumnae@balmoralhall.com](mailto:alumnae@balmoralhall.com)  
or (204) 784-1603

## 1940s

### **Daphne (Stanley-Harris) Korol RIV '42**

Congratulations to Daphne who was the second recipient of ACTRA Manitoba's Lifetime Achievement Award. Daphne has been devoted to the Winnipeg cultural community ever since she first stepped on a stage at age 7. She has left her mark through teaching dancers and through organizations like Actors Showcase which she helped establish.

### **Ainslie (Lee) Stewart RLS '44, Nancy (Complin) Chance RIV '44 and Lorraine (Ingrim) Gibbs RIV '44**

Ainslie, Nancy and Lorraine visited BH in April 2007. They toured the school and were quite happy to see all the changes that have been made over the years. All three ladies were Grade 11 graduates in 1943.



### **Valerie Halland RLS '48**

Valerie travelled from England to attend the event held at the Royal Lake of the Woods Yacht Club in July 2007. She spent two weeks in Winnipeg visiting with the Alumnae Office and touring Winnipeg.



## 1950s

### **Gail (Burrows) Cipryk '57 & Lynne (Cousens) Allan '58**

Recently Lynne contacted the Alumnae Office asking to be put back in touch with her friend Gail who she had lost touch with over the years. The Alumnae Office was pleased to hear from Lynne and was able to connect the 2 BH alums once again. Lynne travelled to Winnipeg with her husband and was able to tour the school. From Winnipeg they travelled to Lake of the Woods where they met up with Gail and had a little reunion.



## 1960s

### **Rosemary Hanna '63**

Rosemary is an artist who lives in Vancouver, BC. She is excited about a new children's environmental arts program she has designed for West Vancouver and Sea-to-Sky corridor youth: "Sea to Sky Circle of Life—Exploring Environmental Arts". Her newest summer 2007 Eco-Arts program will be programmed by Community Services in West Vancouver. Rosemary will teach one-week modules at Dundarave Beach House, through creative exploration of various media and artforms illustrating watershed ecology from mountain to sea: water cycles & weather; biosphere; streams and waterfalls modelling; fisheries and intertidal zone life (sketch, model, paint and collage local ecology and marine

environments). She'll also offer a parent or grandparent and child program in August.

Rosemary was also invited to travel from Vancouver and speak at the University of Manitoba's inaugural William F. Hanna Memorial Lecture Series, which was held April 19, 2007. Rosemary enjoyed revisiting the campus and city sites she knew as child, teen, university student and young mother; and appreciated the warm welcome and organization of the Botany Department Graduate students, who she worked with over a two year period to launch the Hanna Series.

### **Patricia (Glover) Bovey '66**

Congratulations to Patricia who was honoured at a recent reception recognizing 3 significant awards she has received in the last year. In June 2006, she was elected a Fellow of the Royal Society of the Arts in the United Kingdom, one of only a few Canadians to hold this honour. In March she was awarded the Canadian Museums Association's Award of Distinguished Service for her contributions to the Canadian Museum and Gallery sector. She will also receive the Royal Academy of Arts Medal. Patricia works as an art historian and consultant across Canada and as a member of several cultural and educational boards.

## 1970s

### **Christy (Coughlin) Bangen '79**

I have recently returned to Alberta with my husband Leroy, son Cody (14) and daughter Courtney (8). We are looking forward to rural living. We have just built a

home in Carseland, Alberta on the Speargrass Golf Course. I always enjoy getting the Portal and am quite disappointed when I don't read any news from my graduating classmates. I thought that I should be the first. Class of '79, where are you?

## 1980s

### **Louise Osborn '83**

Lucky me, I'm vacationing in New York in August to take in the paintings and theatre after a couple of years of intense study and work (ESL teaching). Cheers!

### **Stacey (Jessiman) de la Barre de Nanteuil '86**

Congratulations to Stacey who welcomed a new baby boy into the family named Pierre Ian Paul Joseph on February 23, 2007.

### **Michelle Ball '87**

I'm off running (after swimming and cycling) again. Last year I joined Ironcops for Cancer and completed Ironman Canada in Penticton. The team officially enters IMC every couple years. Many are doing it again this year but I thought I'd look for something different; something not as long and for which I could make use of the bike box I bought to go to the IM World Championships in Kona last October. I found something. This year I'm also a member of the Canadian National Long Distance Triathlon (Age Group) Team competing in the World Championships in Lorient, France July 14 – 15th, 2007. It's closer to the 1/2 IM distance. So while I will continue to fundraise for Canadian Cancer Society wearing my Ironcops for Cancer uniform, I am going to France in a Triathlon Canada Team uniform.



## Heather Owen '89

Heather Owen and William Gibson welcomed a new baby girl, Solange Gibson into the world of February 5, 2007.



school has transformed over the years. I am so pleased to still be involved with BH even if it is from afar!



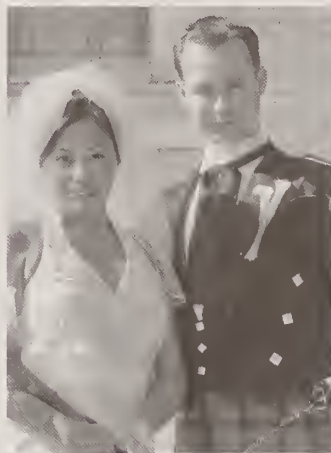
## Jodie (Breneman) Zilkey '91

Time sure does fly by! I have been living back in my hometown of Brandon for 8 years after studying fashion and working in Ontario. I opened up my own women's fashion boutique 5 years ago and enjoy all of the aspects of owning your own business. My husband Jon and I enjoy summers at our cottage and have recently finished doing major renovations. Not so much fun! I have a beautiful 3 year old daughter Emerson Cate, and we are expecting a second child in December. I keep in touch with Sara Hoole '91 and Seema Joshi '91 and am fortunate enough to spend lots of time with Sara since we are both here in Manitoba. Hope everyone is doing well and if anyone is ever in the Brandon area please stop in to my store and say hello. I would love to see you!

## Daphne Guerrero '93

Owen and I were married on August 19, 2006 at the Winnipeg Art Gallery. This photo is one of the many we had taken on the back steps of Aikins House. It was the perfect place to shoot the many many wedding photos we had to take that day. With an extended family the size of mine, I think they really

appreciated having a space all to ourselves with some shade and tables nearby.



## Veronica Schreiber '95

Well as past Library Prefect my love of books continued on and this year I published my first novel Flash Baby. A little bit about Flash Baby: At age 5, Eliza was her father's losing bet and Chris lost his lego forever. A dark story filled with brutal humour, unfortunate love and tragically raw, honest dreams. Now, I'm working on my second novel.

Veronica had a chance to visit BH in July with her husband. She was excited to see all the changes that have occurred at the school!

## 2000s

### Amanda Aldous '02

On May 16th I graduated from the Royal Military College of Canada with a Bachelor of Arts degree, Honours Political Science, with Distinction. On May 17th I was promoted to the rank of Second Lieutenant at our Commissioning Parade. At that ceremony I also received the Padre W.A. Ferguson Shield of Duty. This recognition is awarded to the Officer Cadet who best exemplifies the qualities of civic duty that are the

hallmark of an Ex-Cadet, through contributions to the College, the Club (RMC Club) and her community. I am currently posted to 12 Wing CFB Shearwater in Halifax, NS and am working as a Logistics Officer in the administration section of the Headquarters. If anyone is coming out East be sure to get in touch!



## Melanie Hnatyshyn '02

In April 2007 I graduated from the University of Calgary with a Bachelor's Degree in Chemical and Petroleum Engineering. Now I am living and working in downtown Calgary. My employer is ConocoPhillips—they are the third-largest integrated energy company in the US, and they have the fifth-largest total of proved reserves in the world. They operate in more than 40 countries with lots of opportunity for international travel for young engineers! I am a Reservoir Engineer in the Deep Basin Area (west of Grand Prairie, Alberta) and loving it!

## 1990s

### Danielle Rice '90

My husband and I welcomed our first child, a girl named Gabrielle in April. We are having a wonderful time with all the BH babies here in Toronto!

### Heather (Jessiman) Partridge '90

There was a small baby boom in Toronto recently with former BH'ers bringing little ones into the world! I had a baby girl, Isla, on January 25th. We have been seeing pink in our house ever since, after two boys I was ready! We have a ready made playgroup with friends Tara Lemieux '90, Ardyth (DeFehr) Hamel '91, Dani Rice '90, Shannon (Garrett) Nevison '90 and Jenn (Baron) Montemarano ('91) all having babies close in age. We all live nearby and have seen each other regularly. It is great fun! I hear a lot about BH from my nieces Alex and Cady who currently attend the school. They take part in such a variety of exciting things; it is amazing to see how the

## Hilary Moir '02

For the past three years, I have been studying at the University of Manitoba, Bannatyne Campus, working towards a Bachelor of Medical Rehabilitation in Physiotherapy or BMR(PT). I have recently completed the program and will attend convocation in October 2007. Starting in September, I will be working as a physiotherapist at Nova Physiotherapy in the Medical Arts Building. I will see patients with a varied range of issues from car accidents to sports and work related injuries.

## Joyce Choi '05

Joyce visited staff and students at BH in March 2007. She currently is studying at the Swiss Hotel Management School.



## Karen Li '06

Karen is living in Winnipeg with a homestay family that gives her lots of support. She is studying at the University

of Manitoba. Last September, Karen visited BH and was able to catch up with the staff and students.



## Staff

### John & Christine Kerr

Congratulations to English teacher John & Phys. Ed. Teacher Christine, who

welcomed a new baby girl named Mila into the world on July 4, 2007.



### Ketri Wilkes

Congratulations to Math teacher Ketri, who welcomed a baby boy named Dane into the world on May 15, 2007.



## Agnes (Richardson) Benidickson RIV '38

Agnes passed away at home in Ottawa, March 23, 2007. She attended Riverbend and then moved on to become a graduate of Queen's University. Agnes served as the first female chancellor of Queen's University and was a member of the university's board of trustees for 11 years. Agnes was named to the Order of Canada in 1987 and promoted to companion in 1998. She attended many of our alumnae events held in Ottawa and lived a life enriched by her family, her travels, her experiences and above all by her service to community and country through a host of organizations which she founded, helped to lead and sustain through her tireless volunteer efforts.

## Phyllis (Hunter) Prouse RIV '41

Phyllis passed away peacefully on January 30, 2007 at the Grace Hospital. Phyllis was born and lived her entire life in Winnipeg, graduating from Riverbend. She enjoyed her summers from childhood to last summer at the family cottage at Whytewold Beach. Phyllis had many wonderful holidays in Hawaii and Florida over the years. She also loved her Friday night dinners with friends first at the Winter Club and then the St. Charles Golf and Country Club.

## Gwenyth (Alsip) Rattray RIV '48



After a lengthy illness, Gwen Rattray passed away on January 12, 2007. Family

was very important to Gwen, she was especially

proud of her grandsons. She was an avid sports fan spending many hours listening to football, baseball and hockey.

## Joan (Armstrong) Gillis RLS '48



Peacefully on July 13, 2007, Joan passed away at Grace General

Hospital. Joan graduated from Rupert's Land and then worked as a lab technician before marrying Bruce. While raising her four children, she worked at Clinic Optical for over 19 years. Joan led an active and robust life, graciously donating her time, talents and extraordinary energy. She really enjoyed her cottage and friends at Clearwater Bay but most of all she enjoyed spending time with her 11 grandchildren attending their many activities.

## Sheila McLachlin '99



On May 1, 2007, at Montreal General Hospital, Sheila died at the

age of 25 years, having succumbed to her long-term illness, anorexia nervosa. Sheila was a Ph.D. student in the Department of Physics at McGill University. As part of her studies in experimental particle physics, she also spent one year in California at the Stanford Linear Accelerator Center. Sheila was very dedicated and enthusiastic about her work and her colleagues, fellow students and family are saddened by this loss.





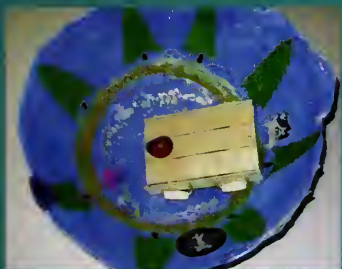
Self Portrait, Mixed Media  
by Sze Ki Wong (Grade 12)



Shoes, Pen and Ink by Grade 9 students



Self Portrait, Acrylic by Rachel  
Solomon (Grade 11)



Conversation Bowl, Mixed Media  
by Alanna Flom (Grade 5)



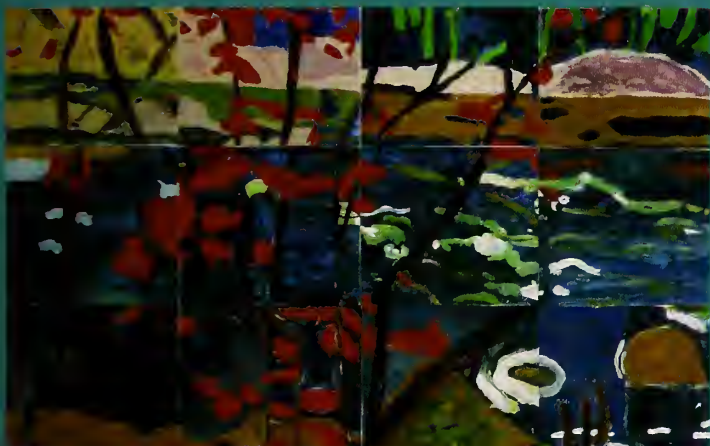
Insect Project, Pen and Ink by  
Bryanna Sherbo (Grade 6)



Whimsical Cats 'Virtue', Watercolour  
by Hannah Shiffman (Grade 7)



My Peacock, Tempera by Rachael  
Buchwald (Grade 1)



Large Scale Group Project, Tempera by Grade 4 students



Photo Montage by Jina Song (Grade 12)



Self Portrait, Pencil by Seel Gi Jun  
(Grade 11)



Figurative Sculpture, Mixed Media  
by Carmen Provinciano (Grade 8)

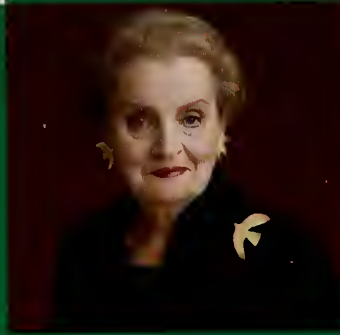


American Gothic, Coloured Pencil  
by Haneul Kim (Grade 10)



Self Portrait, Oil by Leah Werier  
(Grade 12)





Salmon High School, University  
preparation and education  
involvement and corporate social

# M e l i o r a P e t e n s

working with people individually  
providing a personal and business-level  
standard for personal and community  
and a new work ethic - individual leaders  
- Philosophy